

Object based learning

Heather, Stephanie, Nicoletta

12 Feb 2018

Agenda

- Comparison of the different readings
- Reflection of our experiences at Neil's session and the visit to Gordon Highlanders Museum
- Question

Object-based learning

Falk

- **Lifelong endeavour and individual choice**
- Learning as a dialogue
- Self-improvement, value creation, intellectual and emotional needs
- “Something”

Monk on Dewey

- **Progressive Education for social agendas**
- Mental and physical engagement
- Learning to learn, contribute to society
- Learning depends on quality of education

Moore & Houghton

- **Telling a “big” story from the small artefact (detective)**
- Problem-solving, creativity and empathy through rewriting/recreating
- Educator oriented approach

Hands On Guide

- **Excite/amaze/amuse**
- Develop four capacities (Successful learners, confident individuals, effective contributors, and responsible citizens)
- Multisensory approach

Our experiences

Heather

- /
- Physically experience the objects (weight of the coat), putting yourself in the role

Stephanie

- Drawing the objects -> draw in a lot more detail
- Booklets for the school children

Nicoletta

- Guess the object, drawing was very interesting
- Prefer self-discovery instead of directed learning

Our experiences



Question

- Has a museum object inspired to learn more after the learning session?